



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do                      | Who does this action impact?  | Key indicator to meet   | Impacts and how sustainability will be achieved?  | Cost linked to the action |
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| Introduce lunchtime sport sessions/activities for pupils. | Lunchtime supervisors and playground leaders- as they need to lead the activity<br><br>pupils – as they will take part. | Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school<br><br>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities through our training of Year 5 as playground leaders, under the guidance of our lunchtime supervisors. Train next year's Year 5s to continue to keep this cycle running. | £150                      |

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| <p>CPD for teachers.</p>  | <p>Teachers – have a better understanding on how to deliver PE sessions to their year group.</p> <p>Pupils – receiving high-quality PE lessons.</p> | <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>    | <p>During Inset, subject leader went through changes to the curriculum and PE Passport updates. Long-term planning made available so the teachers could spend time with subject lead gaining confidence about delivery of each unit. Refresher CPD next academic year.</p>   | <p>£350</p>  |
| <p>Sports Coordinator</p> | <p>Pupils – have the opportunity to take part in a wide range of extra-curricular activities.</p>   | <p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p> | <p>Sports coordinator has organised all clubs, ensuring that everyone who has selected an extra-curricular activity has attended at least one. They have covered for various clubs when a staff or coach has been absent to ensure the children are still able to participate in their extra-curricular activity. We have seen 92% of the school take up at least 1 extra-curricular activity this year.</p> | <p>£3235</p> |

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| <p>Extra-Curricular Activities</p> | <p>Pupils – opportunity to participate in a wide range of extra-curricular activities.</p> | <p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p> | <p>Sports coordinator to continue to be employed to ensure children can still access these opportunities.</p> <p>We have had an increase in participation in extra-curricular activities this year. 2021-22 saw 71% of children take up 1 club or more, 2022-23 saw 84% and 2023-24 saw 92% take up at least one extra-curricular activity. Continue to offer a wide range of extra-curricular activities to either maintain, or once again, improve the amount of participation.</p> | <p>£8280</p> |
| <p>Competition Entry</p>           | <p>Pupils – more opportunity to take part in competitive sport.</p>                        | <p>Key indicator 5: Increased participation in competitive sport.</p>   | <p>Children have experienced competitive sport through memberships. Every Year 6 child represented the school</p>   | <p>£380</p>  |

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| Transport to Competitions | <p>Staff – cost for transporting children to competitions covered.</p> <p>Pupils – more opportunities to attend competitive sporting events.</p>   | Key indicator 5: Increased participation in competitive sport.  | <p>in 2 or more competitions this year. Continue to enter competitions and give children the opportunities.</p> <p>More children were able to experience competitive sport. Continue to arrange transportation to competitive events when needed.</p> | £2000 |
| Schools Partnerships      | <p>Teachers – able to rely on sports partnership for any additional CPD and sporting events.</p> <p>Pupils – have the opportunity to take part in sporting events within the local area.</p> | <p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical</p> | <p>Through our partnerships we have been able to offer the children lots of extra-curricular activities and competitions. Continue to buy into partnerships to give the children every available opportunity.</p>                                     | £1300 |

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| Sports Day              | Pupils – receive stickers and awards for their sporting achievements on sports day.   | activity a day in school<br><br>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement | Children recognise the importance of being active and sport. A taste of competitiveness. Continue to hold sports day events to raise the profile across the school.   | £35.70  |
| Subject Leadership time | Subject leader – continue to build on knowledge to adequately lead the curriculum and facilitate extra-curricular activities.<br><br>Teachers – continue to gain knowledge from subject lead. | Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.   | Subject leader has continued to build on and gain further knowledge about the delivery of PE and sport in primary schools, including active learning in classrooms. Continue to go on any relevant training and incorporate learnt ideas within the school. | £224.10 |



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| Catch-Up Swimming | Pupils who are not able to swim. | Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | Children from Year 6 were identified if they were unable to swim at least 25m. School covered the cost for extra swimming lessons for the children not able to. Through these lessons, now 93% of children are able to swim at least 25m with one stroke. We will continue to send children who are unable to swim to catch-up swimming sessions. | £415 |
| Active Travel     | All pupils.                      | Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | Children have had the opportunity to practice biking on the school grounds. A new bike and scooter shelter has been donated to the school to encourage active travel to all children within school. Children are aware of this and are able to continue to do this  | £400 |

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| <p>Sports Awards in Celebration Assembly</p> | <p>Pupils with sporting celebrations, inside and outside of school achievements.</p> | <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> | <p>next academic year.</p> <p>Children celebrate their own successes through competitions in school and sport they participate in at local sports clubs. Continue with celebrating the success of children's sporting achievements during Friday celebration.</p> | <p>£0</p> |
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action  | Impact   | Comments |
|--|--|----------|
| Increased participation in extra-curricular activities | We have had an increase in participation in extra-curricular activities this year. 2021-22 saw 71% of children take up 1 club or more, 2022-23 saw 84% and 2023-24 saw 92% take up at least one extra-curricular activity.   |          |
| Sporting competition achievements                      | Children have experienced competitive sport through memberships. Every Year 6 child represented the school in 2 or more competitions this year. Our sporting achievements include winning lots of events too and local heats for county competitions.  |          |
| Catch-up swimming                                      | Children from Year 6 were identified if they were unable to swim at least 25m. School covered the cost for extra swimming lessons for the children not able to. Through these lessons, now 97% of children are able to swim at least 25m with one stroke.<br>We will continue to send children who are unable to swim to catch-up swimming sessions. |          |

Focus on girls' sports

Extra-curricular clubs put on to target getting girls throughout the school in sport. We have delivered and entered; girls' football, girls' cricket, girls' handball and girls' basketball. We are seeing a huge impact of having girls only clubs.  
E.G: 2022-23 mixed football club saw 4 girls attend, an all-girls football club in 23-24 saw 25 girls attend.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u>  | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u>   |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 93 %          | <i>We have targeted the Year 6 to become competent swimmers. We live very close to a river and canal, so water is a risk factor in our local area. We have sent Year 6 pupils for additional swimming lessons, outside of school time, and this has seen a marked improvement on the children that are able to swim over 25m.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 87 %          | <i>Whilst most children in Year 6 are able to swim 25m for one stroke, the figure is slightly lower for those able to swim a range of strokes.</i>  |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>   | <p>97 %</p> | <p><i>Majority of the class successfully completed their water-safety at the local swimming baths.</i></p>  |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes</p>  | <p><i>Children from Year 6 were identified if they were unable to swim at least 25m. School covered the cost for extra swimming lessons for the children not able to. Through these lessons, now 93% of children are able to swim at least 25m with one stroke.</i></p> |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>   | <p>No</p>   |   |

Signed off by:

|  |                                 |
|--|---------------------------------|
| Head Teacher:  |                                 |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Jack Wilkinson – PE Lead</i> |
| Governor:  |                                 |
| Date:  | 18.07.2024                      |