

GARSTANG CHURCH OF ENGLAND PRIMARY SCHOOL

EQUALITY INFORMATION AND OBJECTIVES

EQUALITY OBJECTIVES SEPTEMBER 2024 – July 2025

Objective	Which group(s) with protected characteristics will this benefit/	Actions and who will be involved?	Timescale	Which general duty/ies will it address?	How will we measure our success?
To promote cultural development and understanding through a rich range of experiences both in and beyond school	Disability Gender Race Religion or Belief Sexual Orientation Gender reassignment	Programme of visits to include places of worship. Visitors to share different faiths and cultures. Use collective worship as an opportunity to celebrate festivals of a range of cultures and countries. Use events like Olympics, World Cups to explore other cultures. Use high-quality reading resources which allow children to gain	By Summer 2025	Will eliminate unlawful discrimination, harassment, victimization and other conduct prohibited by the Act. Greater understanding and respect for differences.	Pupils will have a wide experience of a diverse society. Children understand they are part of a multi-faith and multicultural society.

		deeper understanding of multi-cultural/ multi-faith society. JB and all staff			
Promote understanding and respect for children's differences	Disability, Gender, Race, Religion or belief, Sexual orientation, Gender reassignment,	Regularly focus on promoting understanding and respect for children's differences in worship, in the classroom and at playtimes. JB and all staff	On going – every term	Advance equality of opportunity between people who share protected characteristics and those who do not Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by	Children have an understanding of our rights. Children are reminded to show understanding and respect differences.
To ensure that all pupils are given similar opportunities with regards to extended learning opportunities	Disability, Gender, Race, Religion or belief,	Analysis of register of attendance. Parents and pupil questionnaire. Proactively promoting activities to less engaged groups (PE subject leader/ office manager)	By spring 2025 and on going	Advance equality of opportunity between people who share protected characteristics and those who do not	Increase of attendance to after-school clubs. All disadvantaged children attend at least one club or activity during the year

<p>To ensure the school environment is accessible as possible to all pupils, staff and visitors.</p>	<p>Disability, Gender,</p>	<p>Keep accessibility plan up to date (see plan) (SENCO, Health and Safety Governors)</p>	<p>On going</p>	<p>Advance equality of opportunity between people who share protected characteristics and those who do not</p>	<p>All pupils able to access learning and environment</p>
<p>To eradicate prejudice related bullying in relation to the protected characteristics listed in the Equality Act 2010</p>	<p>Disability, Gender, Race, Religion or belief, Sexual orientation, Gender reassignment,</p>	<p>Staff training to ensure swift identification of any issues, prompt and effective action involving parents where necessary and comprehensive recording. (JB)</p>	<p>On going</p>	<p>Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.</p>	<p>Any incidents are dealt with swiftly</p>
	<p>Monitoring arrangements: Report to Standards and Effectiveness Committee</p>				
	<p>Review dates: Termly until July 2025</p>				