

Reception Long Term Plan 2024 – 2025

| | Autumn | | Spring | | Summer | |
|-------------------|---|---|---|--|--|---|
| The Big Question! | Who am I? | How do we celebrate? | Who is afraid of the Big Bad Lion? | Are plants alive? | Are Minibeasts like me? | What is it like to be beside the sea? |
| Summary | <p>At the start of the autumn term, we warmly greet our reception children as they embark on their first topic, centred around the intriguing question 'Who am I?' Through various activities and discussions, we will encourage self-reflection, promote healthy habits, learn about different types of homes, and celebrate the diversity of families. By the end of the term, the aim is for the children to have a better understanding of themselves, their well-being, the different places people call home, and the importance of family in shaping who we are.</p> | <p>In this term, our Reception class will be exploring the importance of various celebrations to different cultures and individuals. We will be learning about how our grandparents celebrated Christmas, offering a glimpse into traditions of the past. Furthermore, we will be learning about the significance of different celebrations to diverse groups, and specifically, how Christmas is celebrated in Spain. Through these lessons, children will understand how celebrations evolve and change throughout the year, fostering an appreciation for cultural diversity and traditions.</p> | <p>In Spring 1, our children will learn about lions from Africa in Geography and Science. They will explore African music in Music with a touch of Geography. Children will also discover what a silhouette is in Art. Science will cover what animals eat and where they live. Additionally, they will find out why some animals are seen as villains, connecting Literacy and Science. It will be an exciting term for our Reception class!</p> | <p>This term, our focus will be on plants in our environment. We will explore where plants come from and what they need to grow successfully. Children will learn how to take care of plants through watering, sunlight exposure, and nurturing. Our discussions will also touch on the different types of plants found around the world and how varying weather conditions impact their growth. Through engaging activities, we will observe and understand how things evolve as they grow, helping children grasp the concept of growth and change in the natural world.</p> | <p>In this term, we will be exploring the fascinating world of minibeasts with the children. Through engaging activities, we will investigate questions such as how minibeasts move, where they live, and what they look like. We will delve into the topic of growth in minibeasts and discuss if they are similar to us in any way. Observing the patterns and names of different minibeasts will be an exciting part of our learning journey. Most importantly, we will focus on the importance of taking care of our environment, fostering a sense of responsibility towards the world around us.</p> | <p>In our final topic of the year, we will be exploring the importance of taking care of our environment. We will also delve into the exciting world of sea travel, comparing the seaside to our local area, discovering the treasures of the beach, learning about the creatures that inhabit the sea, and getting creative with making things out of sand. It's going to be a fun and educational journey exploring the wonders of the sea and our beautiful environment.</p> |

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| Key texts | Starting School Elmer Perfectly Norman Dogger Peepo The three little pigs | We All Celebrate! Diwali - Rama & Sita Where The Poppies Now Grow You must bring a hat The Scarecrows' Wedding Julian at the wedding Stickman | The Ugly Five Bear Hunt The lion Inside Meerkat Mail Geckos Echo One day in the...Savannah | Jack & the Beanstalk Oliver's Vegetables The Extraordinary Gardener The wall & the wild The Tiny Seed A Fruit is a suitcase for seeds | The very hungry Caterpillar The very busy Spider Mad about Minibeasts Yucky Worms The Ugly Bug Matisse's Trail | Clean up Changing Tides Missing Richmond The Storm Whale Lucy & Tim at the seaside The Ocean Gardener |
| Communication & Language | Following instructions Turn Taking Share ideas and thoughts with adults and peers- using talk | Engage in storytimes Join in with songs and rhymes Listen to and talk about stories and rhymes | Give opinion and share ideas with confidence in different situations Explain what has happened | Respond and question Use full sentences | Discussion with others Predict what might happen Asking and answering questions | Use a full vocabulary including technical language Use conjunctions in sentences Use past, present and future forms |
| Personal, Social and Emotional Development | Class Rules and responsibilities linked to feelings Building independence Healthy lifestyles | Creating & maintaining relationships Friendships | Keeping safe Online safety | Feelings Healthy lifestyles (mental health focus) | Growing and changing | Maintaining relationships Healthy lifestyles and relationships |
| SCARF | Me & my Relationships | Valuing Difference | Keeping Safe | Rights & Respect | Growing and Changing | Being my Best |

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| Physical Development | PE lesson – space and movement travelling Develop the skills needed to get through the school day e.g. lining up Revise and use fundamental movement skills | PE lesson – ball skills Use core muscle strength to achieve good posture (start to develop handwriting posture) | PE lesson- gym Negotiate space and obstacles safely Use a range of tools effectively including pencils and scissors | PE lesson – dance Demonstrate strength, balance and co-ordination and experiment and use different ways of moving- bikes/ scooters etc. Use a range of tools effectively including pencils and scissors | PE lesson – multi-skills Demonstrate different ways of moving | PE lesson athletics Use a range of small tools effectively- drawing with accuracy |
| PE Passport Plans | Elmer | How to catch a star | Rumble in the Jungle | Jack & the Beanstalk | Minibeasts | Seaside |
| RWI Phonics | Know most single-letter Set 1 Sounds and begin to blend (Set 1 Sounds Group B) | Know single-letter Set 1 Sounds and be able to blend orally (Set 1 Sounds Group C) | Reading Photocopy Ditties 1–20* | Reading Red Ditty Storybooks | Reading Green Storybooks | Reading Green/Purple Storybooks |

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| Literacy | Mark Making Name writing Fine motor- pencil control Listen to stories and retell | Letter formation Writing initial sounds and basic CVC labels Retell stories through small world and role play Describe events in familiar stories and predict events (join in) | Letter formation Initial sounds and CVC labels (extend to captions) Sequence and retell stories | Labels and captions Short sentences- finger spaces, full stops and capital letters Draw vocabulary and knowledge from stories and non-fiction and use throughout the day in different contexts. | Captions and sentences Use and understand new vocabulary from stories, poems and non fiction Discuss what they know/ have found out | Sentences- finger spaces, caps letter, full stops Use and understand new vocabulary from songs and stories Sequence and retell stories Adapt narratives |
| Maths | Power Maths – Numbers to 5, comparing groups within 5, shapes | Power Maths – Change within 5, number bonds within 5, space | Power Maths – Numbers to 10, comparing numbers within 10, addition to 10 | Power Maths – measures, number bonds to 10, subtraction, exploring patterns | Power Maths – Counting on and counting back, numbers to 20, numerical patterns | Power Maths – shape, measures, sorting, time |
| Understanding the World | Seasonal Change Understanding of community, cultures and people through diverse books and stories | | | | | |

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| <p>Science History Geography</p> | <p>Discussion about families and their similarities and differences</p> <p>Family- same and different- books about families from the past e.g. Peepo, etc.</p> <p>Materials and their properties</p> <p>Describe the local environment, using all their senses to explore the natural and urban world</p> <p>Look at and create maps of the local area</p> | <p>How Christmas is different around the world</p> <p>Christmas- changes linked to toys</p> <p>Know some similarities and differences between religious and cultural communities- look at different celebrations e.g. Christmas, Bonfire Night, Diwali, etc.</p> | <p>Africa- animals and their habitats linked to climate and landscape</p> <p>Know some similarities and differences between the world around them and contrasting environments</p> <p>Describe other environments</p> <p>Make observations of plants and animals</p> | <p>Plant seeds and care for growing plants</p> <p>Understand the key features of the life cycle of a plant</p> <p>Use all their senses in hands on exploration of natural materials</p> | <p>Make observations of plants and animals</p> <p>- Explore the natural world around them and make observations and draw pictures</p> <p>Understand some of the processes in the natural world- life cycles</p> | <p>Compare the local environment and the seaside</p> <p>Link to work on Africa and sea sides in other countries</p> <p>Contrasting environments</p> <p>Look at life in the past e.g. grandparents holidays- photos, books, etc.</p> |
| Computing | Busy Bodies | Autumn/Winter | Internet Safety | Spring | Summer | Boats Ahoy |
| Music | Me! | My Stories | Everyone! | Our World | Big Bear Funk | Reflect, Rewind and Replay |
| RE | Harvest I am Special | I am Special Christmas | Stories Jesus Heard Easter | Stories Jesus Told | Special Places | Special Times |

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| Expressive Arts and Design | Invent and adapt stories through their role play and small world play | Explore the use of colour and design | Make use of props and materials in the role play area to re-create well known stories | Perform poems, songs and stories | Perform poems, songs and stories | Explore the use of a range of tools |
| Art and Design based Skills | | Explore tools and their uses | | Develop own designs and select materials | Invent and adapt stories through their role play and small world play | |
| | Drawing with accuracy Selecting tools for a purpose | Colour identification Colour mixing | Primary colours Colour mixing with intent | Joining materials together | Exploring the use of textures | Consolidation and depth |
| Access Art | Fruit & Veg heads/Collage Streets | Transforming objects/Galaxy painting | Painting the Savannah/Clay Play | Collaging with wax crayons/Creating a book world | Insect Hotels/World in a Matchbox | Shells/Still Life Compositions |